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AN AMERICAN IN PARIS

On our visit to Paris in October we had the opportunity to visit the followings schools: La Yille Pour Ecole

Le Lycee Integral Lycee L'Autogere

All these schools share the philosophy of educational reform as advocated by our INEPS Network. At the schools we met with the staff and students and had a chance to speak to the students in several classes and share experiences with them. They were very curious and each class had a different focus on the United States. One class wanted to know what it was like on 9/11 in New York. Another class wanted to explore why we were doing what we were in Iraq and why. Still another group wanted to know all about what it was like living in New York and what would they find if they got the chance to come there. When we asked the students what they thought of the schools they were in they universally praised the differences between these schools and the traditional schools they came from.

INTERNATIONAL BRIDGES UPDATE

There are many reform changes happening in New York City. Much of it probably needed. How it will affect the Alternative Schools and International Bridges is too early to tell. Meanwhile Alan Schulman continues to addinew initiatives to his already considerable program load. The latest includes an international exchange program with the Middle East linking some New York schools with one's in Egypt, Syria, Jordan, the Palestinian Territories and Israel. Meanwhile the current collaborations are moving forward and he has been asked to extend his activities to include New York State and Washington DC.

DOCUMENTING THE PRODUCTIVE LEARNING EXPERIENCE IN EUROPE

Melissa Sanfiorenzo is back in Europe pursuing her project. This Educational Odyssey of a Productive Learner is really happening. She started off in Vilafranca finishing her book project for IDAP. She went to berlin where she was royally treated by our colleagues in IPLE. While there she went to various Productive Learning Projects and documented student achievements. She is now on her way to France to link up with our INEPS colleagues there. For those of you not familiar with Melissa. She was a teenage dropout in New York Cityand discovered City As School. There she became interested in photography. She was part of a student exchange with our Vilafranca friends. After graduation she returned to Vilafranca and was given a photography project to work on by IDAP. While there she was photographing a IPLE Workshop where she met many of our INEPS Colleagues. It was then that she conceived of this idea to document other students in Europe who like her have been transformed through productive learning. Last year she attended the INEPS Congress in Patras, Greece. And so here she is pursuing her dream.



Melissa shooting in Barcelona last year.

This space was reserved for you to tell us about what was happening in your school. Unfortunately you didn't send us anything. So it went unfilled.

Nata Krylova.... Wishes to compile a new comprehensive book about Productive Learning and the schools that practice it. If you wish more information. contact herat:

natakrylova@cityline.ru

WHERE ARE YOU? WHAT ARE YOU DOING?

If you don't tell us we will never know.

HOW TO CONTRIBUTE

It is very simple. All you have to do is E mail us at: bscles36@aol.com

Maybe you can recognize the city where this this beautiful bridge stands and we held the INEPS Congress in 1994. At the IPLE Workshop in Milan we were struck by the striking resemblance of Edmond Schwab (left), from Amsterdam, to Fred Koury (right) who was the founder of City As School in New York City. See if you agree.



